



## Effective support for young people at risk of exclusion

### Purpose

By working together, schools, the local authority and partner agencies will ensure an inclusive education framework for Harrow's children and young people.

### Our Vision Statement

Children and young people will be educated in an inclusive educational framework through a partnership of schools, the local authority and partner agencies. Our prime aim will be to ensure young people are educated in schools, and where necessary the partnership will provide timely, effective and unified support and access to appropriate alternative provision.

### Our Aim

To reduce the rate of fixed term and permanent exclusions by at least 20% per year over the next three years.

### Our 2007 - 2009 Pledges

The Local Authority will, in partnership with other agencies, provide schools (the key agency in learning) with regular and accurate data to enable them to better focus on individual pupils and groups at risk of exclusion. (This will include under performance). Within two years, schools at an individual level will be able to demonstrate measurable progress in reducing fixed term and permanent exclusions.

To assist schools to achieve this goal:

1. Starting from January 2006 first, middle, and high schools will have regular access to an area based Rapid Intervention Team supported by all main agencies (Local Authority, health and police) providing 'local' wrap around assessment and early intervention for young people at risk of exclusion. Agencies will fulfil agreed commitments including where appropriate, support to families. The Local Authority will continue to employ a 'managed moves' co-ordinator.
2. From January 2006 the Local Authority in close partnership with first and middle schools will further develop a menu of high quality, buy back services (including 'in class' teacher and teacher assistant support) for children at risk of exclusion.
3. From September 2007 short term 'off site' provision for pupils at risk of permanent exclusion will be operational. The Local Authority will provide accommodation. Contributing schools alongside Harrow Tuition Service will fund, on a per pupil basis, for a core entitlement and fund additional places as required. The service will be managed and evaluated by schools in liaison with Harrow Tuition Service and the Local Authority.
4. The Local Authority advisory service will work with all schools to develop best practice and expand the behaviour support, continuing professional development programme, use of Advanced Skills Teachers and the special school network to all Key Stages and through the roll out of the Behaviour For Learning programme to all High Schools.
5. The Local Authority, PCT, schools and CAMHs will work together to ensure that CAMHs provision meets the needs of those children and young people who need it with a clearer understanding of these services by all partners.
6. By April 2007 the Local Authority will have initiated a major review of the provision for pupils with EBD and ASD and develop plans to ensure that all children and young people are appropriately placed and that there are sufficient specialist places for those that need it.
7. The Metropolitan Police will provide a designated schools officer for every Local Authority high school within Harrow.
8. The Local Authority will, working in partnership with private and voluntary groups, review the provision of additional support to ensure that it is accessible, effective, appropriately located and value for money.
9. Starting in January 2007 schools will have the opportunity to participate in the use of the Common Assessment Framework (CAF), supported by the Local Authority.
10. To work together to coordinate the admission of vulnerable children to an appropriate setting.

Leader of the Council	Portfolio Holder, Children's Services	Chair, Secondary School Heads	Chair, Primary School Heads	Chair, Special School Heads

Director of Public Health, Harrow PCT	Detective Chief Inspector, Harrow Police	Chair, Association of Harrow Governing Bodies	Director of CNWL	Director of Children's Services